

HIS21 Syllabus
The rise of immigration restrictions in Europe since the 1960s
Spring 2023, Mondays & Thursdays, 2–3 pm GMT
www.emmanuel-comte.eu

Instructor: Dr Emmanuel Comte

Office hours: Tuesdays, 2–3pm GMT

Course content with learning outcomes: This course delves into the rise of immigration restrictions in Europe since the 1960s. The course covers three main themes: the economics of migration, the development of European migration policy, and the social and political conflicts surrounding immigration. The course begins by exploring the economics of migration in Europe in the 1960s, including the impact of international economic disparities, the migration boom from the Global South, and the integration of immigrant workers into European labour markets. This is followed by a discussion of the development of European migration policy, including the shift towards restrictive policies, the spread of immigration controls, and the recurring perception of a migration crisis. The final theme focuses on the social and political conflicts surrounding immigration in Europe since the 1990s, including the challenges faced by global immigrants, the debate about multiculturalism, and the rise of jihadism. Upon completion of the course, learners will have honed their understanding of restrictive immigration policies in Europe and have gained a critical viewpoint about recent migration crises and anti-immigrant sentiment in European politics. They will also have developed their skills in organising and exploiting primary source material and articulating well-informed personal arguments.

Prerequisite: To enrol in this course, you must either have earned the certificate of achievement for HIS11 ‘Europe since 1945’ on emmanuel-comte.eu or show equivalent attainment.

Practicalities: The course is delivered through weekly lectures and discussion sessions, focusing on the topics and readings outlined below. Lectures last up to an hour and are conducted live every Monday at 2pm GMT. Participants are encouraged to submit questions via email, post questions in the course forum, and actively participate in the live discussion sessions held every Thursday at 2pm GMT. The course website provides access to readings, as well as audio recordings and full transcripts of weekly lectures. Upon purchasing the course, you will receive the website’s address and password.

Requirements to earn the certificate of achievement:

You will dive deep into the course subject:

- ✓ Attend all discussion seminars with your camera on, showing your knowledge of the previous lectures and readings in the discussion.
- ✓ Choose a research question that is related to one of the course’s weekly sessions or that you have identified with the instructor.
- ✓ Find 4,000 words of passages from 5 to 15 different primary sources relevant to your question, with at least 2 quantitative sources. Images, including graphs, are worth 200 words each. Report only the extracts that have intrigued you the most – rather than full documents. Sources can be in English, French, German, Italian, or Spanish.
- ✓ Write the complete reference of each document in bold, with author, title, date, depository, and URL to the document. Order sources chronologically.

- ✓ Write a two-page statement (1,300 words) that explains why your sources are important for your question and how they complement the lectures and readings of the course. Refer with endnotes in your statement to all your sources and to readings they complement or challenge. Endnotes are not included in the required length.
- ✓ Submit your work by the end of Week 12.
- ✓ In Week 13, answer questions orally in 10 minutes about your work.

This concrete exercise will perfect your skills given that:

- Your work will be assessed based on your ability to produce:
 - ✓ organised and well-referenced notes,
 - ✓ primary information relevant to a given question,
 - ✓ new perspectives and information that go beyond the lectures and readings,
 - ✓ a one-page statement highlighting this previous point,
 - ✓ and pertinent answers about your work orally.
- You will receive in the first session a list of resources to find primary sources and a model of what to produce.
- You can send emails to the instructor and visit office hours during the term to discuss your progression and get feedback before the deadline.

The oral interview and work assessment are included in the full course package. However, if you opt to purchase the course on a weekly basis, you must purchase Week 13 too to access these components.

List of lectures and readings:

I/ The Economics of Migration to Europe in the 1960s

Week 1: The influence of international economic disparities on migration patterns

- Bourguignon, François, and Christian Morrisson. 2002. '[The Size Distribution of Income among World Citizens, 1820–1990.](#)' *American Economic Review* 92(4): 727–44.
- Comte, Emmanuel. 2022. '[Migration Restrictions in the West: Some Ethical Concerns.](#)' *ELIAMEP Policy Briefs* 168 (August).
- Milanovic, Branko. 2015. '[Global Inequality of Opportunity: How Much of Our Income Is Determined by Where We Live?](#)' *Review of Economics and Statistics* 97(2): 452–60.

Week 2: The migration boom from the Global South to Europe post-Decolonisation

- Bade, Klaus J. 2003. [Migration in European History.](#) Oxford: Blackwell Publishing, Ch. 4.
- Buettner, Elizabeth. [Europe after Empire: Decolonisation, Society, and Culture.](#) Cambridge: Cambridge University Press, 2016.
- Hansen, Randall. 2003. '[Migration to Europe since 1945: Its History and Its Lessons.](#)' *The Political Quarterly* 74(s 1): 25–38.

Week 3: The integration of immigrant workers in European labour markets

- Chiswick, Barry R., and Timothy J. Hatton. 2003. '[International Migration and the Integration of Labor Markets.](#)' In Bordo, Michael D., Alan M. Taylor, and Jeffrey G. Williamson, eds. *Globalization in Historical Perspective.* Chicago: University of Chicago Press, 65–120.
- Freeman, Gary P. 1979. *Immigrant Labor and Racial Conflict in Industrial Societies: The French and British Experience, 1945–1975.* Princeton: Princeton University Press.

Week 4: The role of trade unions in shaping immigrant experiences

- Fine, Janice, and Daniel J. Tichenor. 2012. '[An Enduring Dilemma: Immigration and Organized Labor in Western Europe and the United States.](#)' In: Rosenblum, Marc R., and Daniel J. Tichenor, eds. *The Oxford Handbook of the Politics of International Migration*. New York: Oxford University Press, 532–72.
- Gorodzeisky, A., and A. Richards. 2013. '[Trade Unions and Migrant Workers in Western Europe.](#)' *European Journal of Industrial Relations* 19(3): 239–54.
- Penninx, Rinus, and Judith Roosblad, eds. 2000. *Trade Unions, Immigration, and Immigrants in Europe, 1960–1993: A Comparative Study of the Attitudes and Actions of Trade Unions in Seven West European Countries*. New York, Oxford: Berghahn Books.

II/ The Development of European Migration Policy

Week 5: The shift towards restrictive migration policies in Europe during the 1970s

- Berlinghoff, Marcel. 2009. '[Between Emancipation and Defence: The Failure of the Commission's Attempt to Concert a Common European Immigration Policy.](#)' *L'Europe en Formation* (3): 183–95.
- Comte, Emmanuel. 2021. '[British-French narratives to restrict immigration from the Global South, 1960s–mid-1980s.](#)' *BRIDGES Working Papers* 1 (November).

Week 6: The spread of immigration controls to the Mediterranean region in the 1980s

- Comte, Emmanuel. 2015. '[Migration and Regional Interdependence in the Mediterranean, from the Early 1980s to the Mid 1990s.](#)' *Journal of European Integration History* 41 (June): 109–23.
- Paoli, Simone. 2015. '[The Schengen Agreements and their Impact on Euro-Mediterranean Relations. The Case of Italy and the Maghreb.](#)' *Journal of European Integration History* 21(1): 127–47.

Week 7: European cooperation in controlling immigration since the 1990s

- Comte, Emmanuel, and Sandra Lavenex. 2022. '[Differentiation and De-Differentiation in EU Border Controls, Asylum and Police Cooperation.](#)' *The International Spectator* 57(1): 124–41.
- Ekelund, Helena. 2014. '[The Establishment of Frontex: A New Institutional Approach.](#)' *Journal of European Integration* 36(2): 99–116.
- Toshkov, Dimiter, and Laura de Haan. 2013. '[The Europeanization of Asylum Policy: An Assessment of the EU Impact on Asylum Applications and Recognitions Rates.](#)' *Journal of European Public Policy* 20(5): 661–83.

Week 8: The sense of a migration crisis in a 'gated community'

- Carr, Matthew. 2012. *Fortress Europe. Dispatches from a Gated Community*. London: Hurst & Company.
- Ther, Philipp. 2019. *The Outsiders: Refugees in Europe since 1492*. Princeton: Princeton University Press, Section 4.1–3, 231–64.

III/ Social and Political Conflicts since the 1990s

Week 9: The challenges faced by global immigrants in integrating into European society

- Algan, Yann, Christian Dustmann, Albrecht Glitz, and Alan Manning. 2010. '[The Economic Situation of First and Second-Generation Immigrants in France, Germany and the United Kingdom.](#)' *The Economic Journal* 120(542): F4–F30.
- Brinbaum, Yaël, and Amy Lutz. 2017. '[Examining Educational Inequalities in Two National Systems: A Comparison of the North African Second Generation in France and the Mexican Second Generation in the United States.](#)' *Journal of Ethnic and Migration Studies* 43(15): 2591–615.
- Simon, Patrick, and Elsa Steichen. 2014. '[Slow Motion. The Labor Market Integration of New Immigrants in France.](#)' *Migration Policy Institute and International Labour Organization*.

Week 10: The conflicts surrounding immigration

- Czaika, Mathias, and Armando Di Lillo. 2018. '[The Geography of Anti-Immigrant Attitudes across Europe, 2002–2014.](#)' *Journal of Ethnic and Migration Studies*.
- Dancygier, Rafaela M. 2010. [Immigration and Conflict in Europe](#). Cambridge: Cambridge University Press.
- Fanon, Frantz. 1963. [The Wretched of the Earth](#). Translated by Constance Farrington. New York: Grove Press, 35–106, 249–310. Original edition, 1961.
- Schain, Martin. 2012. [The Politics of Immigration in France, Britain, and the United States: A Comparative Study](#). 2nd ed. New York: Palgrave Macmillan.

Week 11: The debate about multiculturalism

- Chin, Rita. 2017. [The Crisis of Multiculturalism in Europe: A History](#). Princeton: Princeton University Press.
- Comte, Emmanuel. 2020. '[Chin, R., The Crisis of Multiculturalism in Europe: A History.](#)' *Journal of Contemporary History* 55(1) (February): 218–9.
- Dancygier, Rafaela M. 2017. [Dilemmas of Inclusion: Muslims in European Politics](#). Princeton, NJ: Princeton University Press.

Week 12: The rise of jihadism

- Adraoui, Mohamed-Ali. 2020. [Salafism Goes Global: From the Gulf to the French Banlieues](#). Oxford: Oxford University Press.
- Comte, Emmanuel, and Mohamed-Ali Adraoui. [Does Salafism lead to jihadism?](#) 15 November 2022.
- Kepel, Gilles. 2017. [Terror in France: The Rise of Jihad in the West](#). Princeton: Princeton University Press.