

**HIS22 Syllabus**  
**Histories of the freedom of movement in Europe**  
**Spring 2023, Mondays & Thursdays, 3–4 pm GMT**  
[www.emmanuel-comte.eu](http://www.emmanuel-comte.eu)

**Instructor:** Dr Emmanuel Comte

**Office hours:** Tuesdays, 2–3pm GMT

**Course content with learning outcomes:** The course offers an in-depth analysis of the philosophical, historical, and current aspects of freedom of movement in Europe. It is structured into three main sections. In the first section, focused on philosophical reflections, learners will delve into the perspectives of prominent political philosophers on freedom of movement. They will analyse works by Kant, Nozick, Rawls, Carens, and McAdam to comprehend the philosophical arguments supporting the freedom of movement. In the second section, examining freedom of movement in European history, learners will investigate the freedom of movement in medieval Europe and early modern migration systems. They will acquire a more profound understanding of the freedom of movement prior to or at the inception of the modern state. In the final section, learners will study the freedom of movement within the European Union and the notion of transnational citizenship. They will comprehend the conditions and consequences of freedom of movement in the modern European context. Through lectures, readings, and discussions, learners will obtain a complete understanding of the various facets of the freedom of movement in Europe and beyond. They will also enhance their ability to find, organise, and utilise new sources and to form and articulate a well-informed personal viewpoint.

**Prerequisite:** To enrol in this course, you must either have earned the certificate of achievement for HIS11 ‘Europe since 1945’ on [emmanuel-comte.eu](http://emmanuel-comte.eu) or show equivalent attainment.

**Practicalities:** The course is delivered through weekly lectures and discussion sessions, focusing on the topics and readings outlined below. Lectures last up to an hour and are conducted live every Monday at 3pm GMT. Participants are encouraged to submit questions via email, post questions in the course forum, and actively participate in the live discussion sessions held every Thursday at 3pm GMT. The course website provides access to readings and weekly audio recordings of lectures. Upon purchasing the course, you will receive the website’s address and password.

**Requirements to earn the certificate of achievement:**

You will dive deep into the course subject:

- ✓ Attend all discussion seminars with your camera on, showing your knowledge of the previous lectures and readings in the discussion.
- ✓ Choose a research question that is related to one of the course’s weekly sessions or that you have identified with the instructor.
- ✓ Find 4,000 words of passages from 5 to 15 different primary or secondary sources relevant to your question. Images, including graphs, are worth 200 words each. Report only the extracts that have intrigued you the most – rather than full documents. Sources can be in English, French, German, Italian, or Spanish.
- ✓ Write the complete reference of each document in bold, with author, title, date, depository, and URL to the document. Order sources chronologically.

- ✓ Write a two-page statement (1,300 words) that explains why your sources are important for your question and how they complement the lectures and readings of the course. Refer with endnotes in your statement to all your sources and to readings they complement or challenge. Endnotes are not included in the required length.
- ✓ Submit your work by the end of Week 6.
- ✓ In Week 7, answer questions orally in 10 minutes about your work.

This concrete exercise will perfect your skills given that:

- Your work will be assessed based on your ability to produce:
  - ✓ organised and well-referenced notes,
  - ✓ information relevant to a given question,
  - ✓ new perspectives and information that go beyond the lectures and readings,
  - ✓ a one-page statement highlighting this previous point,
  - ✓ and pertinent answers about your work orally.
- You will receive in the first session a list of resources to find primary and secondary sources and a model of what to produce.
- You can send emails to the instructor and visit office hours during the term to discuss your progression and get feedback before the deadline.

*The oral interview and work assessment are included in the full course package. However, if you opt to purchase the course on a weekly basis, you must purchase Week 7 too to access these components.*

## **List of lectures and readings:**

### I/ Philosophical reflections

Week 1: The freedom of movement in broader systems of political philosophy

- Kant, Emanuel. 1795. [Perpetual Peace](#).
- Nozick, Robert. 1974. *Anarchy, State, and Utopia*. Oxford, Blackwell Publishers, 60–73, 149–78, 213–31.
- Rawls, John. 1971. *A Theory of Justice*. Harvard: Harvard University Press, 203–25.

Week 2: The case for the freedom of movement

- Carens, Joseph. 1987. '[Aliens and Citizens: The Case for Open Borders](#).' *The Review of Politics* 49(2): 251–73.
- Carens, Joseph H. 2013. [The Ethics of Immigration](#). Oxford: Oxford University Press, Ch. 11.
- McAdam, Jane. 2011. '[An intellectual history of freedom of movement in international law: the right to leave as a personal liberty](#).' *Melbourne Journal of International Law* 12(1): 27–56.

### II/ The freedom of movement in European history

Week 3: The freedom of movement in medieval Europe

- Scholz, Luca. 2020. [Borders and Freedom of Movement in the Holy Roman Empire](#). Oxford: Oxford University Press.
- Webb, Diana. 2003. 'Freedom of movement? Women travellers in the Middle Ages.' *Studies on medieval and early modern women: Pawns or Players*: 75–89.

Week 4: Early modern migration systems and nineteenth-century migration to the New World

- Bade, Klaus J. 2003. [\*Migration in European History\*](#). Oxford: Blackwell Publishing, 1–117.
- Richards, Eric. 1995. ‘[Emigration to the New Worlds: Migration Systems in the Early Nineteenth Century](#).’ *Australian Journal of Politics & History* 41(3): 391–407.

### III/ The freedom of movement in the European Union

#### Week 5: Freedom of movement through hegemonic stability

- Comte, Emmanuel. [\*The History of the European Migration Regime: Germany’s Strategic Hegemony\*](#). New York, NY: Routledge, 2018.
- Recchi, Ettore. [\*Mobile Europe: The Theory and Practice of Free Movement in the EU\*](#). London: Palgrave Macmillan, 2015.

#### Week 6: Transnational citizenship and freedom of movement

- Bauböck, Rainer. 2009. ‘[Global Justice, Freedom of Movement and Democratic Citizenship](#).’ *European Journal of Sociology* 50(1): 1–31.
- Comte, Emmanuel. 2016. ‘Les origines de la citoyenneté européenne, de 1974 à 1992.’ In Catala, M., S. Jeannesson, and A.-S. Lamblin-Gourdin, eds. *L’Europe des citoyens et la citoyenneté européenne. Évolutions, limites et perspectives*. Bern: Peter Lang, 69–87.
- Olsen, Espen D.H. 2012. [\*Transnational Citizenship in the European Union: Past, Present, and Future\*](#). London: A&C Black, Ch. 1, 4, 5.